



Lickey End First School

Governors' Statement of Behaviour Principles

This is a statement of principles, not practice, prepared by the Governing Board and used by the Headteacher, along with other guidance, to inform and develop school behaviour policy. It will be reviewed regularly to take account of any feedback, and any legislative or other changes that may affect its content or relevance.

Principles

The right to feel safe at all times

All pupils, staff, parents and visitors have the right to feel safe at all times whilst in school and should always have mutual respect for one another. All members of the school community must be aware that bullying, harassment or discrimination of any description is unacceptable and, even if it occurs outside of school hours or away from school premises, it will not be tolerated and will be dealt with according to the school Behaviour Policy. The Governing Board also emphasises that violence or threatening behaviour or abuse by pupils or parents towards the school staff will not be tolerated.

High standards of behaviour

The governors believe that high standards of behaviour, including behaviour away from school, and online, are essential for a successful school and will have a positive effect on the pupils becoming valuable members of the community. Pupils should be able to learn free from the disruption of others and are helped to take responsibility for their actions, with staff and volunteers setting an excellent example to pupils at all times.

Inclusivity and equality

Lickey End First School is an inclusive school where all members of the school community should be free from discrimination of any description. This is promoted in the day to day life of the school and is set out in the Equality Statement. The Behaviour Policy will include a clear and concise anti-bullying statement that can be understood by all members of the school community. Measures to counteract bullying and discrimination will be applied consistently and monitored for their effectiveness by the headteacher. Reasonable adjustments to the application of the Behaviour Policy may be made by the headteacher in order to safeguard vulnerable pupils and pupils with special educational needs and disabilities.



Clear expectations

Rules, rewards for good behaviour and sanctions for unacceptable behaviour should be set out clearly in the Behaviour Policy and be shared with pupils in a way they can understand and should be applied consistently by all staff.

The behaviour policy should include guidance and clarification for staff on their powers to search (for banned items).

The behaviour policy should provide a clear definition of 'reasonable force' and should also explain how and when pupils may be restrained. The Governing Board expects appropriate staff to be trained in the use of reasonable force and restraint.

The behaviour policy should set out when a multi-agency assessment should be considered for pupils who display continuous disruptive behaviour. Exclusions will only be used as a last resort, with processes for permanent and fixed term exclusions outlined in the Behaviour Policy.

Working together

School and families working together to maintain an orderly climate for learning. The home school agreement should encourage parents/carers to support their child's education by making clear the relevant responsibilities by all concerned including pupils, parents/carers and staff. Families are involved in behaviour incidents to foster good relationships.

Pastoral care for school staff accused of misconduct.

The behaviour policy should set out the disciplinary action that will be taken against pupils who are found to have made malicious accusations against school staff. The governors expect the Headteacher to draw on advice in 'Dealing with Allegations of abuse against teachers' and other staff guidance documents when setting out the pastoral support that school staff should expect to receive if they are accused of misusing their powers. Staff so accused should not be automatically suspended pending an investigation.